

what we OFFER



Training Workshops: Seminars to provide teachers, professionals and parents with practical information. Topics vary from “Understanding Autism” to “Behaviour Management” to “Developing Meaningful Friendships”.

School Consultations: Autism Partnership provides comprehensive and ongoing training for schools. The long-term objective is that school personnel will be able to independently provide effective intervention.

Functional Behavioural Assessment: Observations and recommendations by a clinician whose assessments develop effective treatment plans and serve as a tool to modify these plans for optimal results.

Psychological Assessment & Diagnosis: Clinical interview, intelligence testing, adaptive behaviour assessment, skill evaluation, and other instruments necessary to evaluate the child or teen. Psychologists also have expertise in the diagnosis of autism spectrum disorders.

Intensive Behavioural Intervention Programs: Individualised ongoing behavioural intervention for young children with autism.

Psychological Consultation: Psychologists are available to provide short-term psychological consultation for your child and family. The emphasis in these sessions is on providing *practical strategies* to assist in areas of concern identified by you.

contact US

For more information about Autism Partnership,
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dreams can be reality

A flexible, comprehensive approach to treatment



who WE ARE

Autism Partnership's Autism Partnership's senior staff started their work together back in the 1970's at the UCLA Young Autism Project. Under the direction of mentor Dr. O. Ivar Lovaas, a pioneer in the treatment of Autism, John McEachin, Ronald Leaf, Mitchell Taubman, Tracee Parker, Sanford Slater and Andrea Waks learned their profession. Through the development, implementation and supervision of various curriculum and behavioural intervention strategies, as well as the education and training of therapists, teachers and parents, the students of the Young Autism Project became invigorated by their collective findings. This groundbreaking project left them passionate to spread their knowledge.

The result: Autism Partnership

Established by Drs. McEachin and Leaf, Autism Partnership sought to meet the tremendous need for comprehensive services to families who have a child or adolescent with autism.

Years of continued experience, refinement and acceptance of practical realities have resulted in a full-service agency with flexible treatment plans. Autism Partnership, headquartered in California, now employs more than 200 full-time professionals worldwide. Additional offices include:

- Singapore
- United Kingdom
- Canada
- Hong Kong



our APPROACH

Our clinical and research experience has conclusively demonstrated that with the appropriate expert help, those with Autism Spectrum Disorder (ASD) have amazing potential. We've found that the ability to develop proper communication skills, meaningful friendships or relationships, and eliminate disruptive behaviour among children, adolescents and adults with ASD is not just a dream. **Autism Partnership is where dreams can be reality.**

Autism Partnership features a positive and systematic, yet flexible approach to Applied Behaviour Analysis (ABA) for autism intervention. **ABA is the only treatment for autism that has been proven to be effective by research.** Creative and accommodating, our treatments are tailored to address each child's unique abilities. Our teaching strategies are natural and motivating, so that skills will become independent and internally reinforcing.

what makes us DIFFERENT

- Autism Partnership begins with a strong learning foundation and uses natural reinforcers, so that learning can easily transfer into the "real world."
- Our teaching environments include one-on-one situations, as well as small and large groups, so those with ASD can learn to thrive in a variety of settings.
- We encourage natural settings without removing distractions or relying too heavily on one-on-one assistance.
- We focus on the whole child. Communication and academics are important, but daily living skills, activities and developing long-lasting relationships are just as imperative.
- We offer services for parents, teachers and family members, so they can become "behavioural experts" and facilitate their child's success, too.

